



Google Groups *in the Classroom*

Created by WestEd for Google



Get the tool: <http://groups.google.com>



What is it?

Google Groups is a free, online service that helps groups of people easily share information and communicate effectively. Groups are public or private places where members share files, post ideas, and conduct discussions via email. All emails sent to the group are archived for future reference and are easily searchable.

Why use it?

Students can use Google Groups to:

- Share ideas, store documents, and organize web resources as they work in project teams.
- Create a private group for school clubs or sports teams to share the latest news and announcements.

Teachers can use Google Groups to:

- Make class handouts, reading materials, assignments, and web links available to students and their parents.
- Send email announcements to parents.
- Centralize resources and communication for professional learning communities.



Instructional Ideas

Elementary. Set up a parent-child book club using Google Groups. Students and parents read the book together at home and then respond to the discussion questions you post to the group.

Middle School. Create an online study group. Each day assign one student to post class notes as a new page in the Group. Then ask students to respond to reflection or review questions in the discussion area.

High School. As part of a career-exploration project, have students join a publicly available Group related to their field of interest. After reading through the discussion archives, have each student post appropriate career questions to the group.

Expert Tip



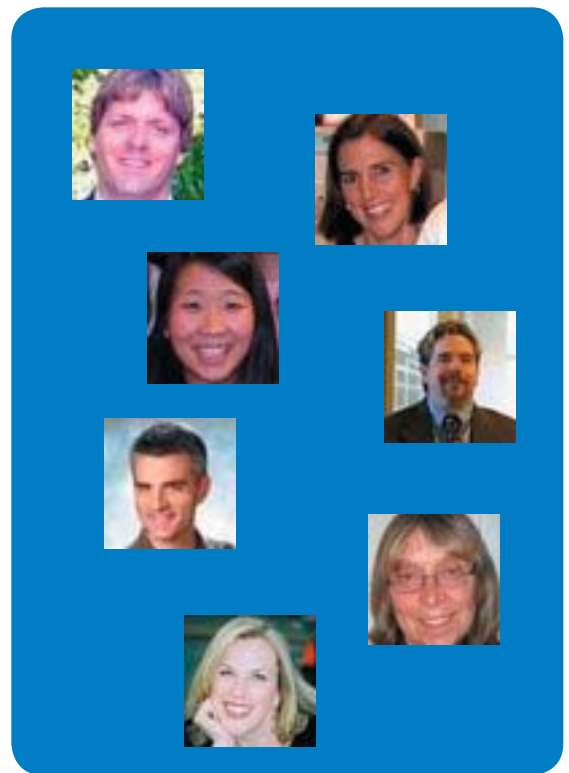
By default, new members do not automatically receive emails sent to the group. As soon as you join a Google Group, manually edit your “membership preferences” to make sure you receive email messages from other members.

Google Groups in Action

Project: Digital Debate

Grade/Subject: High School / Language Arts or Social Studies

Use Google Groups to help students develop arguments for persuasive essays and speeches. The teacher creates a different discussion thread for each topic being debated in class, such as illegal immigration or the death penalty. Students post their opinions on assigned topics and include at least two links to web resources (news articles, video clips, etc.) that support their arguments. Each student is asked to respond to three other student messages with their own arguments (and links!) for or against the issue. Once completed, students have a wide variety of opinions and resources to draw from before writing a persuasive essay or giving a formal presentation.



Discuss online or over email



Create rich, custom pages



Customize your look and graphics

Additional Resources

Using online groups to enhance face-to-face classes

<http://www.sandiego.edu/soetech/onlinediscussions/>

Learn to moderate an online discussion

http://www.edutech.ch/vista/docs/HOWTOs/VIS058E_ForumGuidesProf.php

Build an online professional learning community

<http://www.nsd.org/standards/learningcommunities.cfm>